

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Preparatory Procedures and Treatments 1

CODE NO. : HSP 144 **SEMESTER:** 1

PROGRAM: Hairstyling Diploma Program

AUTHOR: Debbie Dunseath

DATE: June 2015 **PREVIOUS OUTLINE DATED:** June 2013

APPROVED: 'Angelique Lemay' June/15

DEAN **DATE**

TOTAL CREDITS: 3 credits

PREREQUISITE(S):

HOURS/WEEK: 35 hours- 15 weeks

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For additional information, please contact Angelique Lemay, Dean
School of Community Services, Interdisciplinary Studies, Curriculum & Faculty
Enrichment

(705) 759-2554, Ext. 2737

I. COURSE DESCRIPTION:

This course encompasses the preparatory procedures performed prior to salon services. Students will have the ability to select products and apply treatments to hair and scalp based on and recognizing scalp conditions and disorders.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Explain the basic chemical properties of products.Potential Elements of the Performance:

- Define pH
- Define the properties of water and its interaction with hair

2. Analyze hair and scalp using predisposition, hair porosity, hair elasticity and various strand tests.Potential Elements of the Performance:

- Apply and analyze the results of a patch test to determine potential allergic reaction to salon products
- Determine the level of hair porosity
- Determine the degree of hair elasticity
- Determine the result of chemical services such as colouring, lightening, as well as texturing services using strand tests
- Document hair analysis results and update the client's record for future reference

3. Perform preliminary hair and scalp services.Potential Elements of the Performance:

- Describe safety and sanitary requirements that apply to draping a client
- Demonstrate draping techniques for common salon services
- Describe procedures for shampooing, conditioning and

treating hair

- Perform procedures for shampooing, conditioning and treating hair
- Describe scalp treatment procedures
- Apply scalp treatment products
- Demonstrate scalp massage techniques
- Demonstrate brushing techniques

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4. **Identifying characteristics of scalp and hair disorders.**

Potential Elements of the Performance:

- Hair disorders vs. scalp disorders
- Specialized treatment selection based on identification
- Diseases of the scalp
- Treatment and recommendations for treating scalp and hair disorders

III. TOPICS:

1. Preliminary Tests
2. Identify disorders of scalp
3. Identify disorders of hair
4. Treatment products
5. Treatment application
6. Recommendation of medical treatment

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Milady Textbook
Milady Theory Workbook
Milady Practical Workbook
Pivot Point Textbook

Pivot Point Study Guide

V. EVALUATION PROCESS/GRADING SYSTEM:

Theory
Tests and Quizzes 50%

Practical
Application procedures 30%
Final Assessment 20%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

Students must achieve a minimum of 50% in each component to pass the course and meet Ministry and program standards.

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. All missed hours must be made up prior to the end of each semester.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.